



PRESS RELEASE

SURVEY ON SPECIAL EDUCATION SCHOOLS END OF SCHOOL YEAR 2019/2020

The Hellenic Statistical Authority (ELSTAT) announces statistics on Special Education Schools, end of school year 2019/2020. This survey includes school units of formal education under the competency of the Ministry of Education. More specifically, the survey covers the school units of Pre-Primary/Primary Education (special kindergartens and special primary schools) and of Secondary Education (special lower and upper secondary education schools, special vocational lower and upper secondary education schools and special vocational education workshops). Additionally, the survey covers the special kindergartens of ELEPAP (Hellenic Society for the Protection and Rehabilitation of the Disabled Children). On the basis of the available survey data, it is observed that:

- a) The **number of school units of Pre-Primary and Primary Education** amounted to 288 in the school year 2019/2020 compared with 294 in the school year 2018/2019. The **number of school units of Secondary Education** amounted to 189 in the school year 2019/2020 compared with 194 in the school year 2018/19 (Table 1).
- b) **Teaching staff**, in the school year 2019/2020, increased by 7.6% in Pre-Primary and Primary Education and decreased by 13.5% in Secondary Education, in comparison with the school year 2018/2019 (Table 2).
- c) The number of **pupils enrolled**, in the school year 2019/2020, increased by 0.5% in Pre-Primary and Primary Education and decreased by 1.2% in Secondary Education, compared with the school year 2018/2019. Out of the total number of pupils enrolled, male pupils accounted for 67.0% and females for 33.0% (Tables 2 and 3).
- d) The most prevalent **special education need** among pupils enrolled was *intellectual disability*, accounting for 33.8%, followed by *autism* with 33.0% (Table 3).
- e) The **ratio of teaching staff to pupils** was 1 teacher per 2.73 pupils in the school year 2019/2020 compared with 1 teacher per 2.63 pupils in 2018/2019 (Table 2).
- f) The **Region of Attiki**, accounted for 33.9% of the total number of pupils enrolled in the Special Education School Units of Greece. The **Region of Kentriki Makedonia** follows with 16.6% (Table 2).

Information on methodological issues:

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More specifically, Table 1 and Chart 1 depict the number of Special Education School Units in the school years 2019/2020.

The following tables and charts depict data on pupils' population and teaching staff in the Special Education School Units of Greece for school year 2019/2020 in comparison to 2018/2019.

Table 1. Number of school units by level of education, type of school unit and region

<i>By Level of Education and Type of School Unit</i>		
Level and Type of School Unit	Number of school units	
	2018/2019	2019/2020
Special Kindergarten	114	113
Special Primary School	180	175
TOTAL OF PRE-PRIMARY/PRIMARY EDUCATION	294	288
Special Lower Secondary Education School	8	6
Special Vocational Lower Secondary Education School	52	51
Special Vocational Education and Training Workshop	90	90
Special Upper Secondary Education School	5	3
Special Vocational Upper Secondary Education School	39	39
TOTAL OF SECONDARY EDUCATION	194	189
TOTAL	488	477
<i>By Region</i>		
Region (NUTS 2)	Number of school units	
	2018/2019	2019/2020
Anatoliki Makedonia, Thraki	30	30
Kentriki Makedonia	85	83
Dytiki Makedonia	22	22
Thessalia	40	40
Ipeiros	19	19
Ionia Nisia	15	15
Dytiki Ellada	42	39
Stereia Ellada	25	24
Peloponnisos	24	23
Attiki	103	101
Voreio Aigaio	18	17
Notio Aigaio	25	26
Kriti	40	38
TOTAL	488	477

Chart 1. Number of school units by type, school year 2019/20

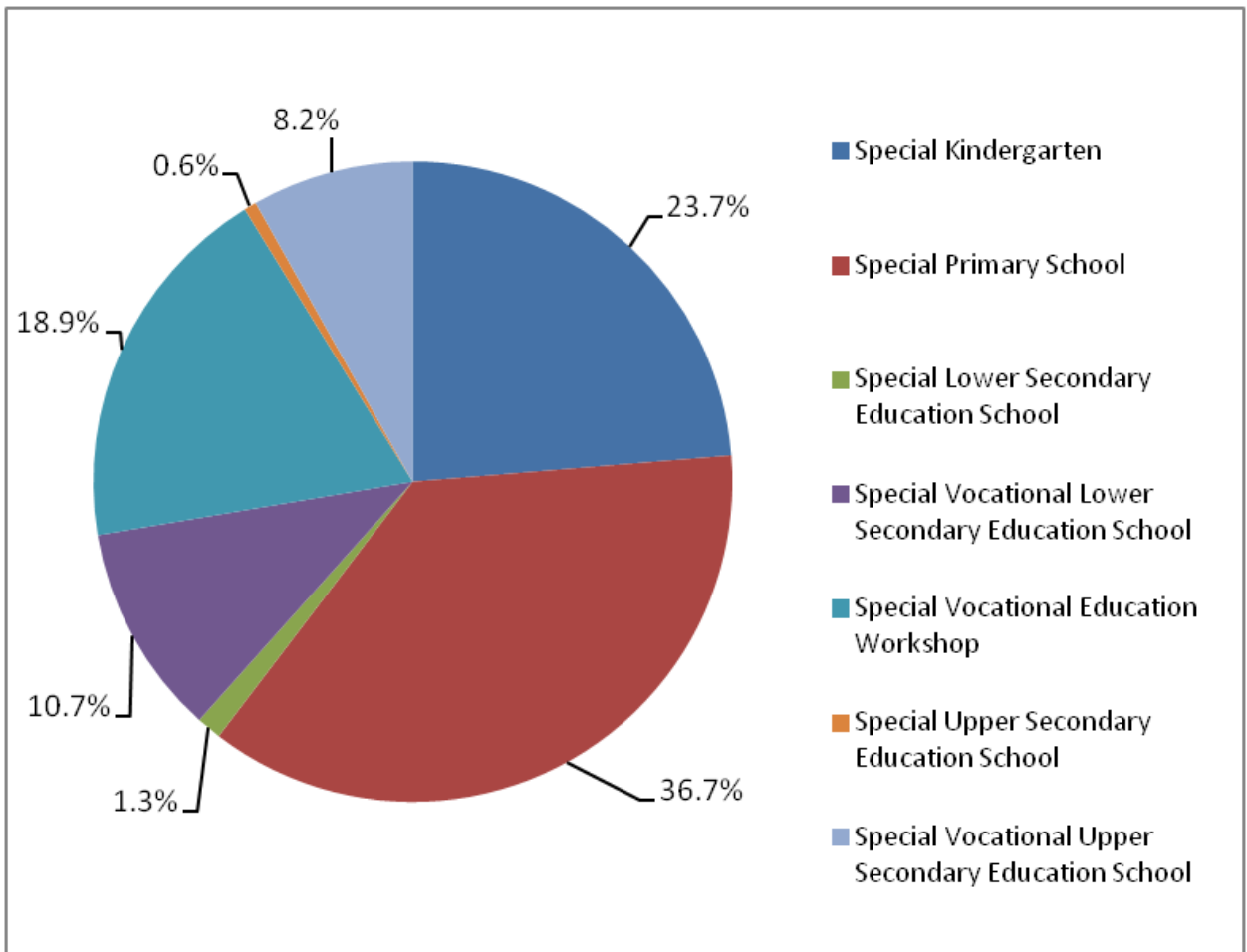


Table 2. Pupils enrolled and teaching staff by level of education, type of school unit and region

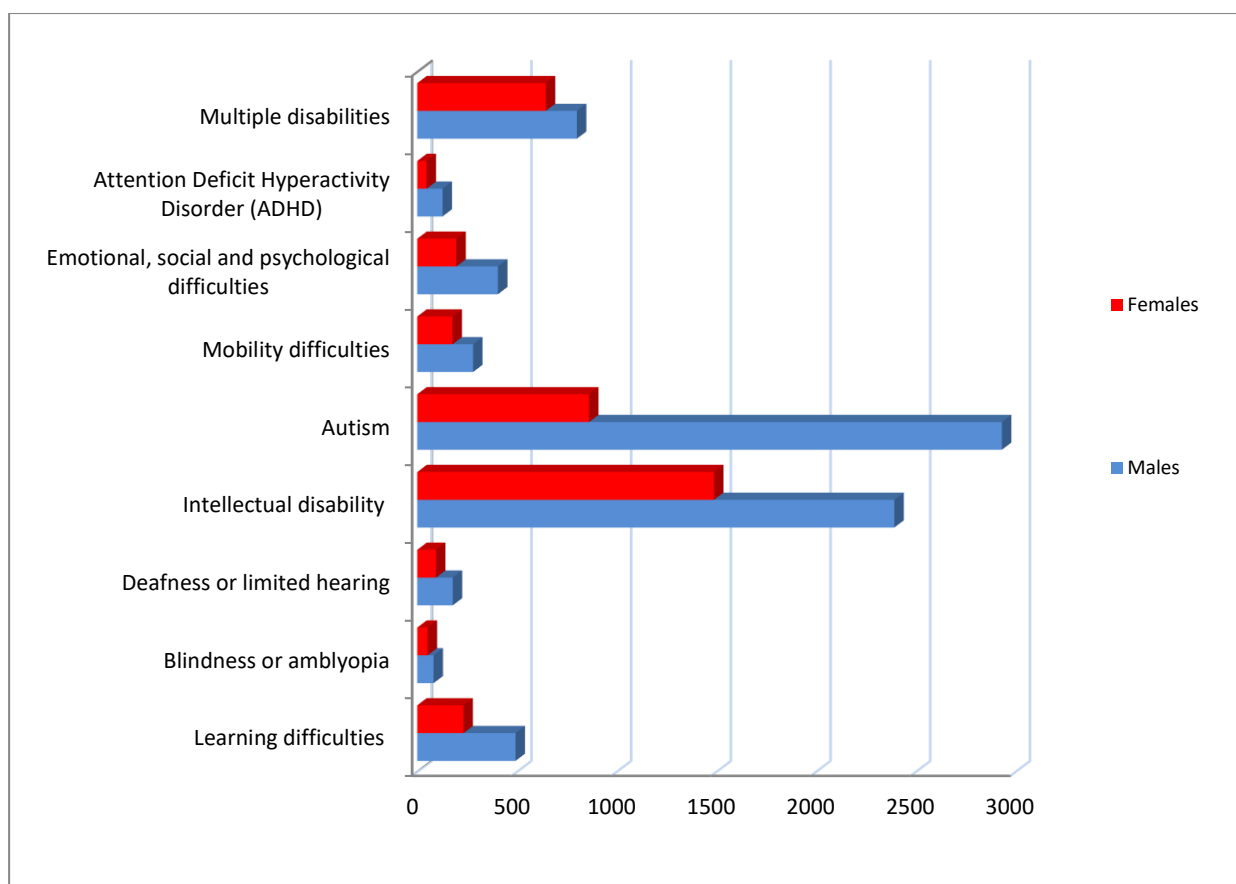
<i>By Level and Type of School Unit</i>						
Level and Type of School Unit	Pupils enrolled			Teaching Staff ¹		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Special Kindergarten	673	721	7.1	241	264	9.5
Special Primary School	4,250	4,225	-0.6	1,750	1,879	7.4
TOTAL OF PRE-PRIMARY/PRIMARY EDUCATION	4,923	4,946	0.5	1,991	2,143	7.6
Special Lower Secondary Education School	251	163	-35.1	105	71	-32.4
Special Vocational Lower Secondary Education School	1,792	1,606	-10.4	832	429	-48.4
Special Vocational Education and Training Workshop	3,242	3,348	3.3	1,367	1,462	6.9
Special Upper Secondary Education School	122	96	-21.3	44	34	-22.7
Special Vocational Upper Secondary Education School	1,212	1,326	9.4	47	75	59.6
TOTAL OF SECONDARY EDUCATION	6,619	6,539	-1.2	2,395	2,071	-13.5
TOTAL	11,542	11,485	-0.5	4,386	4,214	-3.9
<i>By Region</i>						
Region (NUTS 2)	Pupils enrolled			Teaching Staff		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Anatoliki Makedonia, Thraki	621	645	3.9	236	220	-6.8
Kentriki Makedonia	1,945	1,908	-1.9	848	852	0.5
Dytiki Makedonia	217	252	16.1	120	102	-15.0
Thessalia	779	791	1.5	334	320	-4.2
Ipeiros	315	276	-12.4	110	95	-13.6
Ionia Nisia	265	283	6.8	88	104	18.2
Dytiki Ellada	945	971	2.8	328	286	-12.8
Sterea Ellada	597	637	6.7	204	200	-2.0
Peloponnisos	535	537	0.4	184	192	4.3
Attiki	4,000	3,891	-2.7	1,407	1,307	-7.1
Voreio Aigaio	203	205	1.0	105	100	-4.8
Notio Aigaio	328	351	7.0	124	109	-12.1
Kriti	792	738	-6.8	298	327	9.7
TOTAL	11,542	11,485	-0.5	4,386	4,214	-3.9

¹ In case that a Special Vocational Lower Secondary School operates together with a Special Vocation Upper Secondary School, the teaching staff is registered for the Special Vocational Lower Secondary School. The same applies for the Special Lower Education Schools which have classes of Special Upper Secondary Schools.

Table 3. Pupils enrolled by category of special education need² and sex

Category of special education need	Pupils enrolled					
	2018/2019			2019/2020		
	Total	Males	Females	Total	Males	Females
Learning difficulties	813	559	254	725	493	232
Blindness or amblyopia	136	83	53	134	82	52
Deafness or limited hearing	334	216	118	272	178	94
Intellectual disability	4,042	2,490	1,552	3,882	2,393	1,489
Autism	3,625	2,815	810	3,794	2,932	862
Mobility difficulties	465	267	198	457	280	177
Emotional, social and psychological difficulties	561	379	182	601	405	196
Attention Deficit Hyperactivity Disorder (ADHD)	169	140	29	174	127	47
Multiple disabilities	1,397	798	599	1,446	801	645
TOTAL	11,542	7,747	3,795	11,485	7,691	3,794

Chart 2. Pupils enrolled by category of special education need and sex, school year 2019/2020



² If a pupil encounters more than one special education need, he/she is registered only once, under the more serious need.

A. SPECIAL KINDERGARTENS

Table 4. Pupils enrolled and teaching staff by sector and region

<i>By sector</i>						
School Units	Pupils enrolled			Teaching Staff		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Public	616	648	5.2	223	240	7.6
Legal Entities of Private Law ³	57	73	28.1	18	24	33.3
TOTAL	673	721	7.1	241	264	9.5
<i>By region</i>						
Region (NUTS 2)	Pupils enrolled			Teaching Staff		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Anatoliki Makedonia, Thraki	29	34	17.2	12	10	-16.7
Kentriki Makedonia	108	111	2.8	39	42	7.7
Dytiki Makedonia	11	17	54.5	6	9	50.0
Thessalia	43	49	14.0	20	20	0.0
Ipeiros	22	26	18.2	7	8	14.3
Ionia Nisia	20	17	-15.0	5	4	-20.0
Dytiki Ellada	68	69	1.5	22	22	0.0
Stereia Ellada	35	41	17.1	13	18	38.5
Peloponnisos	28	35	25.0	10	11	10.0
Attiki	222	229	3.2	74	74	0.0
Voreio Aigaio	20	19	-5.0	8	8	0.0
Notio Aigaio	13	17	30.8	5	10	100.0
Kriti	54	57	5.6	20	28	40.0
TOTAL	673	721	7.1	241	264	9.5

³ Early Intervention Programmes of ELEPAP (Hellenic Society for the Protection and Rehabilitation of the Disabled Children) are addressed to pupils aged 4-7 years old with special education needs and are equivalent to pre-primary school units under the Ministry of Education (Law 3699/2008, Article 32, §1) .

B. SPECIAL PRIMARY SCHOOLS

Table 5. Pupils enrolled and teaching staff by region

Region (NUTS 2)	Pupils enrolled			Teaching staff		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Anatoliki Makedonia, Thraki	191	201	5.2	72	84	16.7
Kentriki Makedonia	692	678	-2.0	326	321	-1.5
Dytiki Makedonia	65	59	-9.2	37	33	-10.8
Thessalia	263	264	0.4	123	147	19.5
Ipeiros	112	114	1.8	40	49	22.5
Ionia Nisia	96	105	9.4	31	36	16.1
Dytiki Ellada	330	334	1.2	112	127	13.4
Stereia Ellada	226	213	-5.8	77	81	5.2
Peloponnisos	198	201	1.5	72	88	22.2
Attiki	1,592	1,560	-2.0	649	695	7.1
Voreio Aigaio	70	77	10.0	40	39	-2.5
Notio Aigaio	121	128	5.8	48	52	8.3
Kriti	294	291	-1.0	123	127	3.3
TOTAL	4,250	4,225	-0.6	1,750	1,879	7.4

C. SPECIAL LOWER SECONDARY EDUCATION SCHOOLS

(Including Special Lower Secondary Education Schools, Special Vocational Lower Secondary Education Schools and Special Vocational Education Workshops)

Table 6. Pupils enrolled and teaching staff by region

Region (NUTS 2)	Pupils enrolled			Teaching staff ⁴		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Anatoliki Makedonia, Thraki	345	342	-0.9	152	126	-17.1
Kentriki Makedonia	891	840	-5.7	454	456	0.4
Dytiki Makedonia	109	131	20.2	77	60	-22.1
Thessalia	334	344	3.0	191	153	-19.9
Ipeiros	144	115	-20.1	63	38	-39.7
Ionia Nisia	124	132	6.5	52	64	23.1
Dytiki Ellada	434	422	-2.8	194	137	-29.4
Stereia Ellada	261	290	11.1	114	101	-11.4
Peloponnisos	278	268	-3.6	102	93	-8.8
Attiki	1,762	1,627	-7.7	622	487	-21.7
Voreio Aigaio	113	109	-3.5	57	53	-7.0
Notio Aigaio	145	147	1.4	71	47	-33.8
Kriti	345	350	1.4	155	147	-5.2
TOTAL	5,285	5,117	-3.2	2,304	1,962	-14.8

⁴ In case that a Special Vocational Lower Secondary School operates together with a Special Vocation Upper Secondary School, the teaching staff is registered for the Special Vocational Lower Secondary School. The same applies for the Special Lower Education Schools which have classes of Special Upper Secondary Schools.

D. SPECIAL UPPER SECONDARY EDUCATION SCHOOLS

(Including Special Upper Secondary Education Schools and Special Vocational Upper Secondary Education Schools)

Table 7. Pupils enrolled and teaching staff by region

Region (NUTS 2)	Pupils enrolled			Teaching staff ⁵		
	2018/19	2019/20	Change (%)	2018/19	2019/20	Change (%)
Anatoliki Makedonia, Thraki	56	68	21.4	-	-	-
Kentriki Makedonia	254	279	9.8	29	33	13.8
Dytiki Makedonia	32	45	40.6	-	-	-
Thessalia	139	134	-3.6	-	-	-
Ipeiros	37	21	-43.2	-	-	-
Ionia Nisia	25	29	16.0	-	-	-
Dytiki Ellada	113	146	29.2	-	-	-
Stereia Ellada	75	93	24.0	-	-	-
Peloponnisos	31	33	6.5	-	-	-
Attiki	424	475	12.0	62	51	-17.7
Voreio Aigaio	0	0	-	-	-	-
Notio Aigaio	49	59	20.4	-	-	-
Kriti	99	40	-59.6	0	25	
TOTAL	1,334	1,422	6.6	91	109	19.8

⁵ In case a Special Lower Secondary School and a Special Upper Secondary School (Vocational or General) belong and operate under the same administration unit, the teaching staff of those schools is recorded as staff employed in the Lower Secondary School.

EXPLANATORY NOTES

Survey on Special Education Schools

The special education school units of Pre-primary/Primary and Secondary Education are the following:

- Special Kindergartens
- Early Intervention Programmes of ELEPAP (Hellenic Society for the Protection and Rehabilitation of the Disabled Children) - Kindergartens
- Special Primary Schools
- Special Lower Secondary Education Schools
- Special Vocational Lower Secondary Education Schools
- Special Vocational Education Workshops
- Special Upper Secondary Education School
- Special Vocational Upper Secondary Education School

This survey is conducted, on a yearly basis, aiming at collecting data on the number of pupils enrolled, the school units and the number of teaching staff.

Legal Frame

The survey is conducted by virtue of Regulation 452/2008 of the European Parliament and the Council and implementing Regulation 912/2013 of the European Commission.

Statistical Units

The statistical units are the school units of Special Education.

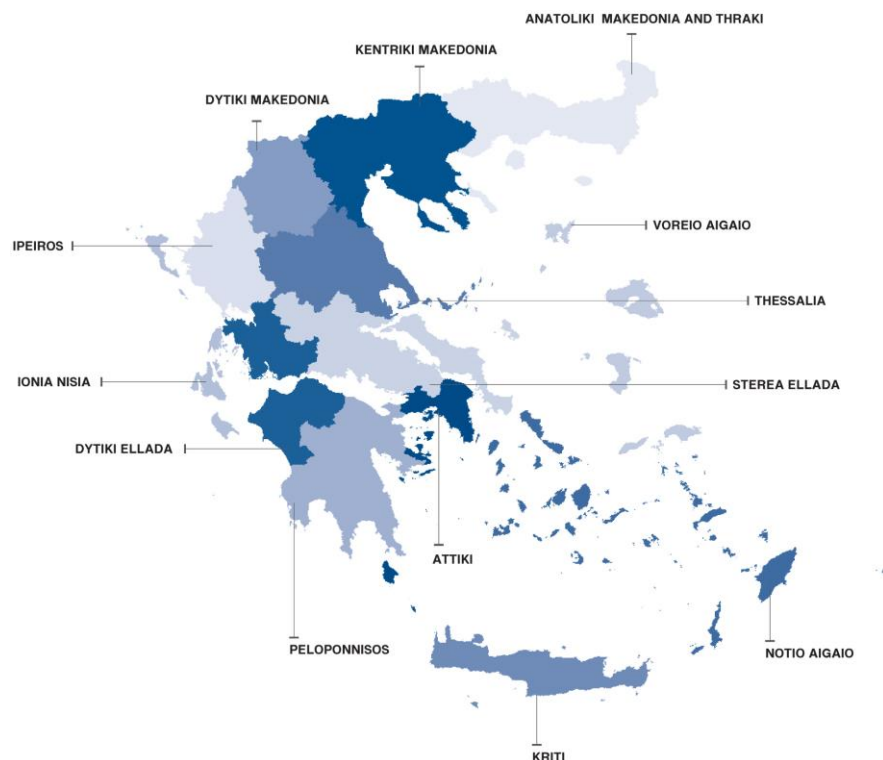
Coverage

Greece total.

Geographical Classification

The geographical classification is based on Nomenclature of Territorial Units for Statistics.

Map of the 13 Regions (NUTS 2) of Greece



Dissemination of results	The data are posted on a yearly basis on the website of ELSTAT and are published in a relevant Press Release.
Reference period	The data of the survey refer to the end of school year 2019/2020.
Methodology and coverage	The survey on Special Education Schools is an annual, census survey, conducted by ELSTAT. The data are collected from the questionnaires that are filled in by the relevant school units and subsequently they are checked and transmitted to ELSTAT by the relevant Directorates of Primary and Secondary Education of the Ministry.
References	More information, such as tables with the survey results, samples of questionnaires, etc. on the Survey on Special Education Schools, can be found on the webpage of ELSTAT www.statistics.gr , at the link: "Statistics"/ Population and Social Conditions / Education and Training /Special Education (end of the school year)".